

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£12725
Total amount allocated for 2021/22	£19000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£12725
Total amount allocated for 2022/23	£19000
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ spent £24700.06

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	36%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide opportunities for daily physical activity for all pupils To increase pupils' activity levels throughout the day, active learning throughout the curriculum where possible Educate children in the value and benefits of a healthy active lifestyle Raise awareness of the best places to take part in sport and physical activity outside of school Implement the Living Street WOW programme – pupils record each day how they travel to school encouraging walk, scoot, bike or even park and stride 	<ul style="list-style-type: none"> Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness and well-being. Develop the PE curriculum to ensure lessons link to our intent which also link to Complete PE programme we have invested into. Hand out flyers for physical activities outside of school Encourage pupils to complete the new initiative and record truth answers so badges can be awarded 	Rugby & Read £975	<ul style="list-style-type: none"> Reading and Rugby (Yr 5) Positive attitudes to health and well-being Implemented Active travel to school each morning 	<ul style="list-style-type: none"> Continue with 'Living Streets WOW' programme, introduce Year One pupils (if funded) Develop additional lunchtime focus with Sport's coach After monitoring review PE intent to allow coverage to meet Complete PE and competition calendar 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 34%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> School staff find complete PE a valuable tool to use when planning/delivering PE. Therefore the portal has been renewed Sportsplus using Complete PE so everyone is working from the same document Ensure PE and school sport is visible in the school (newsletters, school website, pupil reward and recognition of pupils) High quality PE lessons delivered during curriculum time Resurfacing of playground for new playground markings Use PE and sport to develop the whole person including thinking, social and personal skills 	<ul style="list-style-type: none"> Employment of sports coach, who will work closely with NQT's to develop CPD Develop knowledge of planning and knowledge organisers for year group working off Complete PE using the Intent and Breadth devised for this year Monitor delivery of lessons of staff and sports coach Plan events for Sports Day and record results linked to house teams 	<p>Cover for PE lead to monitor staff, pupils voices, sports day, games mark, etc £902.30</p> <p>Renewal of Complete PE £150</p> <p>Engraving trophy and girl's football plaque £25</p> <p>Resurfacing of playground £7250</p>	<ul style="list-style-type: none"> Pupil interviews informs us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE Staff feel confident when delivering after CPD Continued progression of all pupils during curriculum PE lessons (capture books) Successful sports days held for phases which ran smoothly with supportive parents. Points were scored for House Teams and children of the winning team were rewarded with additional sports morning with sports coach 	<ul style="list-style-type: none"> Continue to monitor capture books to gain pupils voice Add to sport notice board for the academic year in the school and school website, to share pupil reward and recognition of pupils Ensure PE and school sport is visible in the school (assemblies, notice boards, school website, pupil reward and recognition of pupils) Monitor the structure for CPD lessons that has been devised for staff to follow through team teaching with Sports coach (Sportsplus) Playground marking to be arranged through Inspired Playgrounds

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment. • To encourage coaches employed to deliver the PE curriculum, to increasingly involve teaching staff supporting lessons to increase their confidence in delivery of the subject. • Provide whole school CPD opportunities • Questionnaire to monitor pupil and staff attitudes towards progression in PE 	<ul style="list-style-type: none"> • Provide opportunities for staff to access CPD opportunities • Use specialist coaches and providers for staff training to increase the knowledge and confidence of staff in delivering PE. • Purchase quality assured resources (Complete PE) to support teachers and support staff. • PE lead/sports coaches used to help upskill teachers through modelling lessons, team teaching, help with planning and observations. • Subject Leader to attend relevant sport conferences and network meetings to gain relevant information (Sport's conference, co-ordinator meetings) • Liaise with other local schools to share knowledge and expertise (PE coordinator meetings) 	<p>Sport's Plus work Total to include CPD and After school clubs £8510.80 £826.70</p>	<ul style="list-style-type: none"> • Increased staff knowledge and understanding • All teachers able to more confidently plan, teach and assess National Curriculum PE • More confident and competent staff evidenced through feedback and lesson observations • Enhanced quality of provision • Increased range of opportunities • A more inclusive curriculum which inspires and engages all pupils • Questionnaires/interviews inform us that pupils enjoy their PE lessons • -Use End points devised for each year group to assess pupils ability • Discussions inform us that pupils enjoy the variety of activities on offer during curriculum PE. • Staff questionnaires (from the CPD training) have been used to reflect own delivery 	<ul style="list-style-type: none"> • PE lead to create a monitoring cycle next academic year to observe PE lessons and support staff where needed. Evaluate impact of CPD and implement any support needed.
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: 17%</p>
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Intent	Implementation	Impact	Impact	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>consolidate through practice:</p> <ul style="list-style-type: none"> • Deliver a range of sports, widening the children's experiences with new sports added to the curriculum planning overview • Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events. • Continue to offer additional extra-curricular opportunities for all pupils to take part in physical activity and sport • Continue to develop relationships with coaches so a broad and wide range of activities can be offered to all age groups • Purchasing of new sport materials – Boccia and Speed Staking • Purchase of new strip for sporting competitions • New equipment for children to access during lunch/breaktimes (tennis tables) 	<ul style="list-style-type: none"> • Provide opportunities for children with SEND, the least confident and the least active to attend exciting, varied and a new range of activities through the school sport partnership. • Review extra-curricular activities • Employ sports coaches to provide age and stage appropriate extra-curricular sporting opportunities and to improve sports skills in children through increased opportunities in school • To keep parents up-to-date with clubs, scores, sports day etc on Pe page newsletter • Children to attend the extra-curricular clubs. • School to enter children into sporting festivals/ competitions. • Links made with coaches and outside clubs -Rugby and Reading club 	<p>New resources £404.17 £3491.96 £308.97</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced quality of delivery of activities • Improved physical, technical, tactical and mental understanding of a range of sports • Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership <p>Evidence: Student/staff surveys/questionnaires Registers of participation for extra curricular clubs School football team</p>	<ul style="list-style-type: none"> • PE lead to continue to attend PE co-ordinators meeting each ½ term • PE lead to attend the Dudley PE Support Group to share ideas/good practise • Participate in competitions in the inclusive format for School Games • Continue pupil involvement with festivals and
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>consolidate through practice:</p> <ul style="list-style-type: none"> Increased participation in school competitions. Introduce intra competitions amongst year groups Select children who we feel would benefit most from the opportunities available in the Ellowes Partnership events calendar. Enter external events to give pupils the opportunity to compete against other schools 	<ul style="list-style-type: none"> Engage with partnership coordinators (Black Country Games and SGO). Staff and pupils to event intra competition either against year group, house teams after gaining skills from particular genre of PE taught Identify a set number of competitions/events to provide transport to other establishments Ensure pupils get opportunity to take part in local competitive leagues, tournaments and festivals. 	<p>Transport costs to competitions £1031</p> <p>Competition cover £824.96</p>	<ul style="list-style-type: none"> Young people represent their school competing in Black Country Games Sports day set up and enjoyed by pupils. During the Summer term many intra competitions were set up across year groups. Pupils decided on rules and how points were allocated. Results from Sports Day published in Newsletters and on website. Pupils from winning House Teams had an extra sports morning with Sports Coach After school club registers <p>Evidence: Competition/events calendar - Photos displayed at school and on website</p>	<ul style="list-style-type: none"> Continue with intra house competitions/ children leading own events Continue to enter into competitions with Black Country Games and SGO Competition reports written by pupils for newsletter/website
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	<i>SE Downton</i>
Date:	19.07.23
Governor:	
Date:	

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achieved Silver Games Mark 2023 • Timetable devised for sport providers to support and organise planning and consistency in CPD for staff • Planning is clear as sport coaches and school staff are all teaching from Complete PE and staff are enjoying teaching from this document • Afterschool clubs embedded, including the school football team • Yr 5&6 Girls Football team won their league. • Yr 5/6 Girls Football team were also involved in • Yr 5/6 Mixed Football completed the league • Living Streets has been implemented and children have received badges monthly • Assessment has been gathered for each sport across the year rather than a best fit • Purchased speed stackers – children are enjoying this competitive sport • Introduced a new inclusive sport, Boccia, which Y3 have thoroughly enjoyed • SD met with Sports coach regarding going forward with CPD (SWOT completed) • Attended more competitive sports across the year • Competition reports written by pupils for newsletter/website 	<ul style="list-style-type: none"> * Monitor CPD for staff development * CPD training for Yr 6 staff for Tag Rugby with Stourbridge Rugby Club * Additional swimming sessions for pupils in Yr5 &6 (To up, due to not achieving 25metres in Yr4) * Adapt Curriculum intent – from questionnaires ‘Wellbeing’ in KS2 was not rated * Continue to offer further alternative sporting opportunities (Bhangra workshop booked) * Playground markings to be installed – working with Inspired Playgrounds * Train children to become the leaders of the new games – Inspired Playgrounds * Successful assessment record to be used by all staff * Continue to collect evidence for PE * Increase range of extra-curricular PE clubs on offer to all pupils * Provide increased opportunities for all pupils to take part in competitive sport * Encourage a new girls Yr 5/6 football team * Continue working with Living Streets WOW programme